**DATE: May 14 to 18 2012 WEEK: 35 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we express ourselves** | **Subject Area:** English – unit 6 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Write on the board the question *“Why are there different ways to go from a place to place?* * Encourage children to write their answers on their notebooks before they share with others. Introduce the word *because* * Write on a paper or the white board what the children say * Have them draw their answers   **Lesson 2 : SHARED WRITING**   * Review the sentences written the day before with the phrase *because.* Read it aloud and encourage children to read along with you. * Ask the question *“How can we go to a far place”*  Use a bubble map to answer their questions. * Encourage children to write on their notebooks     **Lesson 3: independent WRITING**   * Show children different pictures of places such as : Park, school, zoo etc * Ask them to write sentences using the following structure *I go to the school by car* * If they are in tier one level they can write more than three sentences   NOTE : Send a homework assignment where children should cut pictures out from magazines and bring them at school ways of transportation . Make classification with them next class. | Notebook,  pencil, colours.  Big white paper  a bubble map  Notebook,  Pictures about different ways of transportation  Notebook  Predictable chart  Different habitats  Animals  Notebooks | .  . |